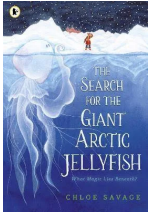
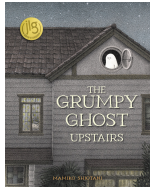
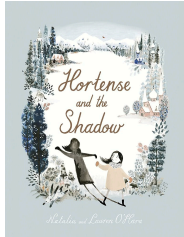
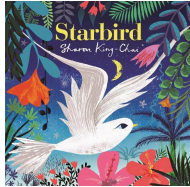
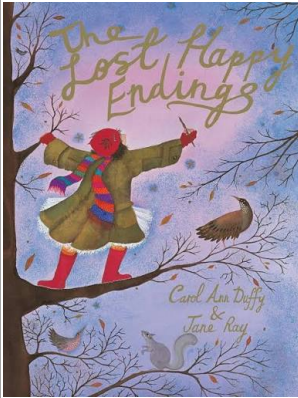
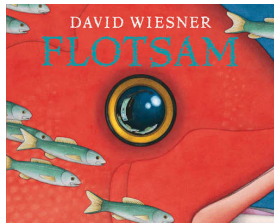
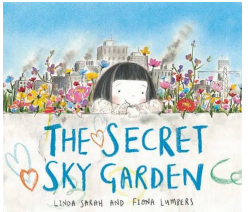
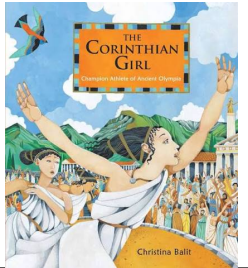


YEAR 3 CURRICULUM MAP 2026-2027

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Ocean Meets Sky (3 week)  The Search for the Giant Arctic Jellyfish (3 week) 	The Grumpy Ghost Upstairs (3 week)  Hortense and the Shadow (3 week) 	Starbird (3 week)  The Worry Tiger (3 week) 	Lost Happy Endings 	Our Tower (3 week)  Flotsam (3 week) 	The Secret Sky Garden (3 week)  The Corinthian Girl (3 week) 
	Writing Outcomes: Instructions Narrative	Writing Outcomes: Poem Narrative	Writing Outcomes: Narrative Character Description Non – chronological report	Writing Outcomes: Diary Character Description Persuasive Letter Non- chronological report	Writing Outcomes: Narrative Diary	Writing Outcomes: Narrative Character Description Advert
Maths	Number: Place Value – 3 weeks Addition and Subtraction - 5 weeks Multiplication and Division - 3 weeks		Number: – Multiplication and Division - 3 weeks Measurement: Length and Perimeter-3 weeks Number: Fractions - 3 weeks Measurement: mass and capacity-3 weeks Consolidation Week		Number: Fractions – 2 weeks Measurement: money-2 weeks Measurement: time- 3 weeks Geometry: Properties of shape – 2 weeks Statistics 2 weeks Consolidation Week	

Science	Forces Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others	Light Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object.	Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants.		Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.	Humans and Skeletons Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
History	Stone Age Britain Learn about what Britain was like during the Stone Age and how it changed over time		Bronze and Iron Age Britain Learn about why the Stone Age came to an end and how Britain changed		Roman Britain Learn how the Roman invasion changed Britain	
Geography		Wet Jungles and Dry Deserts Explain how climate influences landscapes, plants, animals and human activity on Earth. Understand why tropical areas are so wet. Understand why desert areas are so dry.		Local Area study What is in our local area? How this has changed over the last 50 and 100 years. Make a map of the local area.		Why do so many people in the world live in cities? Explain what a city is and features of a city. Why people move to cities. Compare and contrast two UK cities. Capital cities and their relevance.
Art (Kapow condensed)	Drawing: Developing drawing skills		Painting and mixed media prehistoric painting		Sculpture and 3D: Abstract shape and space	

DT		Pop-up Christmas book Mechanisms/Electrical components -Pop Up Books with slider, levels, pivots		Food wraps/ hotpot Make food- wraps/Hot Pot (with independence)		Hand puppets Textiles/materials-Hand Puppets
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Computing	Computer systems and networks.		Scratch programming		Creating video trailers	
PE	Indoor Combat Dance	Indoor Core strength and balance (Pilates)	Indoor Gymnastics	Indoor Dance	Indoor Gymnastics	
	Outdoor Football skills	Outdoor Handball	Outdoor Tennis	Outdoor Tennis	Outdoor Hockey	Outdoor Orienteering/ Athletics
RE	Hinduism Diwali Learn how Hindus celebrate Diwali and understand a sense of belonging	Christianity Christmas Learn about the Christian belief that Jesus was God in human form. Explain what Christmas means to me and to Christians.	Christianity Could Jesus heal people? Learn about the miracles of Jesus and what a miracle might look like today.	Christianity Good Friday Learn why Christians believe Jesus' death was important	Hinduism Brahman Learn why Hindus believe that Brahman can be everywhere and in everything at the same time.	Hinduism River Ganges Learn about Hindu rituals and why they believe the River Ganges is sacred.
Music	Pitch, Rhythm, Instrumental skills Singing lessons	Pitch, Rhythm, Instrumental skills Singing lessons	Pitch, Rhythm, Instrumental skills Singing lessons	Pitch, Rhythm, Instrumental skills Singing lessons	Pitch, Rhythm, Instrumental skills	Pitch, Rhythm, Instrumental skills

French	Greetings Learn how to introduce themselves, ask someone how they are feeling and say how they are feeling.	Colours, size & shape Learn how to introduce themselves, ask someone how they are feeling and say how they are feeling.	Numbers & Games Learn to count to 12 in French and say how old they are.	In the classroom Learn simple classroom commands and items found in a school bag.	Transport Learn about forms of transporting and explain how they travel to and from school.	Circle of life Describe a food chain in French
Possible Enrichment Opportunities		Tullie House Visit		Hammonds Pond Trip	Residential-Manchester	Visit to Roman Fort