



GOVERNORS' STATEMENT OF GENERAL PRINCIPLES WITH REGARD TO BEHAVIOUR

Rationale and purpose

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, 2014).
2. The purpose of the Statement is to provide guidance for the headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the school's behaviour policy, though she must take account of these principles when formulating this. The headteacher is also asked to take account of the guidance in DfE publication "Behaviour and Discipline in Schools: advice for headteachers and school staff". (February 2014)

The Behaviour Policy must be publicised, in writing, to staff, parents/carers and students at least once a year.

Principles

4. The Governors of Upperby Primary School strongly believe that high standards of behaviour lie at the heart of a successful school that enables
 - (a) all its pupils to make the best possible progress in all aspects of their school life and work; and
 - (b) all staff to be able to teach and promote good learning
5. All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
6. Upperby Primary School is a fully inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2014). To this end the school must have a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation or background are clearly set out and regularly

monitored for their effective implementation.

7. The school's legal duties under the Equality Act, 2010 – in respect of safeguarding pupils with Special Educational Needs and all vulnerable pupils, should be set out in the Behaviour Policy and made known to all staff.
8. Parents/carers should be encouraged and helped to support their children's education, just as the pupils should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of pupils, parents/carers and school staff with respect to pupils' behaviour must be outlined in the 'Home-School Agreement' which pupils and parents/carers must be asked to sign when a pupil joins the school.
9. The School Rules should be clearly stated in the Behaviour Policy. These should set out expected standards of behaviour, should be displayed in all classrooms and other, relevant parts of the school and shared with and explained to all pupils. The Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.

Ratified by the Governing Body: September 2026

Review date: September 2027