



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See last year's document.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Reintroduce orienteering as a sport for all pupils.</p>	<p>Children from EYFS to Y6</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5 – Increase participation in competitive sport.</p>	<p>All pupils will have the opportunity to take part in orienteering in PE lessons.</p> <p>Pupils will develop new skills and abilities, and build on existing skills and abilities, by taking part in orienteering on the school site.</p> <p>Staff will become confident in incorporating a range of orienteering activities into PE lessons.</p> <p>Sustainability: Permanent orienteering course installed at school site.</p> <p>Professional mapping of school site carried out. Range of orienteering maps produced.</p> <p>14 staff attended accredited CPD in Cross-Curricular Outdoor Learning.</p> <p>School has gained access to wide range of orienteering session plans and resources.</p>	<p>£2580</p>

<p>Develop the range and quality of Outdoor and Adventurous Activities (OAA) for pupils in KS1/2.</p>	<p>Pupils in KS1 and KS2</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Staff will become more confident in delivering orienteering based OAA activities within PE lessons.</p> <p>OAA will be incorporated into the PE curriculum for all year groups.</p> <p>The number of OAA PE lessons based on orienteering activities will increase for all pupils. Pupils will develop new skills / reinforce existing skills through taking part in orienteering based OAA activities.</p> <p>A broader range of sport/physical activity will offer more opportunities for pupils who are difficult to engage in traditional school sports</p> <p>Sustainability: Permanent orienteering course installed at school site.</p> <p>Professional mapping of school site carried out. Range of orienteering maps produced. 14 staff attended accredited CPD in Cross-Curricular Outdoor Learning.</p> <p>School has gained access to wide range of orienteering session plans and resources.</p>	
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<p>Increase physical activity in lessons across the curriculum through the use of cross-curricular orienteering.</p>	<p>Children (participating in physically active lessons)</p> <p>Teachers, teaching assistants (delivering / supporting physically active lessons)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.)</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>Sustainability: Permanent orienteering course installed at school site.</p> <p>Professional mapping of school site carried out. Range of orienteering maps produced.</p> <p>14 staff attended accredited CPD in Cross-Curricular Outdoor Learning.</p> <p>School has gained access to wide range of cross-curricular orienteering session plans and resources.</p>	
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<p>Increase levels of physical activity across the school, particularly for less active children, by introducing orienteering.</p>	<p>Children, particularly those who are less active.</p> <p>Teachers, teaching assistants (delivering /supporting additional activities)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.)</p> <p>Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key Indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More children who are less active/difficult to engage enjoy taking part in PE lessons / physical activity.</p> <p>Children take part in a broader range of sport and physical activities.</p> <p>Sustainability: Permanent orienteering course installed at school site.</p> <p>Professional mapping of school site carried out. Range of orienteering maps produced.</p> <p>14 staff attended accredited CPD in Cross-Curricular Outdoor Learning.</p> <p>School has gained resources, knowledge and skills to deliver a range of new physical activities based on orienteering.</p>	
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<p>Inspire children to engage in physical activity by creating a memorable experience.</p>	<p>Children from EYFS to Y6</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children got to try sports that they wouldn't normally have access to.</p> <p>All children had access to specialised coaches.</p> <p>Children were more physically active with their peers.</p>	<p>£2717.87</p>
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Maintain existing assets	All staff and pupils.	Maintain existing assets	All equipment checked and repairs completed. A set of doors padded to increase usable space and increase participation numbers in gymnastics and PE sessions.	£2238.13
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<p>Give children access to a wide range of competitive sport</p>	<p>Children in KS2</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Both boys and girls football teams competed in leagues this year.</p> <p>Gymnasts attended 3 national level events.</p> <p>Children inspired to participate in physical activity outside of school.</p> <p>More competitions attended than previous years.</p>	<p>£3370.50</p>
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<p>Improve staff CPD when teaching curriculum gymnastics and dance</p>	<p>All staff</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff confidence is much higher when teaching gymnastics sessions. Children enjoy their lessons and the quality is high. Curriculum has been revised to support staff and coaching from a specialist has facilitated this.</p> <p>Staff CPD when teaching dance has continued to improve.</p>	<p>£1196.40</p>
<p>Equipment.</p>	<p>All pupils.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>New springboard purchased to support teaching of curriculum gymnastics and also for extra-curricular activity.</p> <p>Equipment ordered to maintain current PE curriculum offer and improve resources where appropriate: E.G. grips for tennis rackets, rebounder boards for Sports Hall Athletics.</p>	<p>£4897.10</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Reintroduce orienteering as a sport for all pupils.	<ul style="list-style-type: none"> 80 % of pupils took part in orienteering-based lessons in 2023/24 PE Summer assessments indicated that pupils have developed new skills linked to orienteering/OAA, including in teamwork, communication, map-reading and navigation. <p>True impact will be measured Spring 2025.</p>	
Develop the range and quality of Outdoor and Adventurous Activities (OAA) for pupils in KS1/2.	<ul style="list-style-type: none"> Sequences of PE lessons based on OAA now included in planning for all year groups, Y1 – Y6. PE assessments indicate that pupils have developed new skills linked to orienteering/OAA, including in teamwork, communication, map-reading and navigation. 	
Increase physical activity in lessons across the curriculum through the use of cross-curricular orienteering.	<ul style="list-style-type: none"> pupils take part in at least one non-PE physically-active lesson per week. On average, pupils are taking part in at least 45 minutes additional physical activity per week. 	
Increase levels of physical activity across the school, particularly for less active children, by introducing orienteering.	<ul style="list-style-type: none"> All pupils take part in at least one non-PE physically-active lesson per week. On average, all pupils are taking part in at least 45 minutes additional physical activity per week. Feedback from teachers indicates an increase in engagement of less physically active children in orienteering-based PE lessons. 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>The amount of curriculum swimming has had to be cut down in Y4 due to funding from government not meeting demand. Y6 top-up swimming was effective this year and a good use of money.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>15% of these children made exceptional progress during top-up sessions. No club swimmers in this cohort, and only a small percentage who attend any swimming lessons outside of school.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73%</p>	<p><i>All children have received water safety lessons and have had the opportunity to perform self-rescue. If children were not fully confident, this has not been awarded.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children in the 27% who didn't achieve the standard all attended top-up sessions but were not able to meet requirements still.</p> <p>£2040 spent on Y6 top-up swimming</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff have attended school swimming sessions where water safety was taught by qualified swimming instructors. Staff encouraged to take note of this session.</p> <p>3 qualified swimming instructors are used for all sessions to ensure high-quality teaching.</p>

Signed off by:

Head Teacher:	<i>Mrs Paula Burns</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Philip Codd UKS2 Leader/PE Leader</i>
Governor:	<i>Carol Wilson</i>
Date:	<i>25/7/24</i>