

Upperby Primary School Design and Technology curriculum 2025-2026

	<b>EYFS</b>	<b>Year 1/2 Cycle A</b>	<b>Year 1/2 Cycle B</b>	<b>Year 3/4 Cycle A</b>	<b>Year 3/4 Cycle B</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn</b>	<p><u>Physical development and moving and handling</u> fine gross motor skills e.g.</p> <p><u>Expressive Arts and Design</u> Artistic and cultural awareness supporting creativity, imagination and self expression</p>	<p><u>Mechanisms</u> Make a moving slider Christmas card</p>	<p><u>Mechanisms</u> Making a moving Santa (more complex)</p>	<p><u>Textiles</u> Make a Christmas stocking</p>	<p><u>Mechanisms</u> Make a pop up Christmas book</p>	<p><u>Structures/ Woodwork</u> Make a picture frame for a Christmas gift</p>	<p><u>Textiles</u> Creating and designing a fabric Christmas decoration</p>
<b>Spring</b>	<p><u>Create collaboratively</u> Sharing ideas, resources, and skills. Creation Station</p> <p><u>Creating with materials</u></p> <ul style="list-style-type: none"> <li>• Wooden blocks</li> <li>• Duplo/lego</li> <li>• Ice plate decorations</li> </ul>	<p><u>Structures/ Materials</u> Making a secure bridge as a team or design a playground (use lollysticks/straws etc. Or make a windmill</p>	<p><u>Textiles</u> Making a fabric Easter egg</p>	<p><u>Mechanisms</u> Create a buzzer game</p>	<p><u>Textiles</u> Create a moving puppet (Upfront Theatre workshop)</p>	<p><u>Mechanisms</u> Pneumatic moving Monster</p>	
<b>Summer</b>	<p><u>Creating and strengthen with materials</u> in continuous provision as well as other skills such as threading, gluing, building with lego etc.</p> <p><u>Physical development</u> Fine gross motor skills- use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes,</p>	<p><u>Food</u> Frozen fruit yogurt lollies-focusing on where each ingredient comes from (including country and how it's grown) and nutrition value-Eatwell Plate. <a href="https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-">https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-</a></p>	<p><u>Food</u> Making fruit super crunch-focusing on where each ingredient comes from (including country and how it's grown) and nutrition value-Eatwell Plate. <a href="https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/cooking-and-nutrition-eating-seasonally/">https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/cooking-and-nutrition-eating-seasonally/</a></p>	<p><u>Food</u> Fruity cereal bars <a href="https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/cooking-and-nutrition-eating-seasonally/">https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/cooking-and-nutrition-eating-seasonally/</a></p> <p><u>Structures</u> Create a castle: <a href="https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-">https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-</a></p>	<p><u>Food</u> Making healthy wraps <a href="https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/cooking-and-nutrition-eating-seasonally/">https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/cooking-and-nutrition-eating-seasonally/</a></p> <p><u>Structures</u> Creating a pavilion or</p>	<p><u>Food</u> Wrap pizzas <a href="https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/new-cooking-and-nutrition-developing-a-recipe/">https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/new-cooking-and-nutrition-developing-a-recipe/</a></p> <p><u>Textiles</u> Making a fabric</p>	<p><u>Food</u> Healthy pasta dish/Carrot muffins/carrot cookies <a href="https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/new-cooking-and-nutrition-come-dine-with-me/">https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/new-cooking-and-nutrition-come-dine-with-me/</a></p>

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	<p>scissors, threading, using small tools, scissors, tweezers knives, forks, and spoons</p>	<p><a href="#">2/cooking-and-nutrition-balanced-diet/</a></p> <p><u>Textiles</u> Making bunting</p>	<p><a href="http://powprimary.com/subjects/design-technology/key-stage-1/year-2/cooking-and-nutrition-balanced-diet/">powprimary.com/subjects/design-technology/key-stage-1/year-2/cooking-and-nutrition-balanced-diet/</a></p> <p><u>Structures/ Materials</u> Den building as a team (more complex)</p>	<p><a href="#">3/structures-constructing-a-castle/</a></p>	<p>playground model</p> <p><a href="https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/structure-pavilions/">https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/structure-pavilions/</a></p>	<p>walker's pouch</p>	<p><u>Structure/ Woodwork</u> Creating a wooden animal home.</p>
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