



Phonics	Upperby Primary school uses Read, Write, Inc. Phonics scheme to deliver daily phonics sessions Check on the link for further information <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc.phonics-guide">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc.phonics-guide</a>
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		Blending using single letter set 1 sounds				
Mathematics - White Rose Maths	<p><b>Getting to know you</b></p> <p><b>Match, sort &amp; compare</b> Matching, sorting and identifying objects</p> <p><b>Talk about measure and patterns</b> Compare size, mass, capacity Explore copy and create simple patterns</p>	<p><b>It's me 1, 2, 3!</b> Representing 1, 2, 3 Finding &amp; subitising 1, 2, 3 One more and one less</p> <p><b>Circles and triangles</b> Identify, name and compare circles and triangles Look for shapes in the environment Describe position</p> <p><b>1,2,3,4,5</b> Find, subitise and represent 4 and 5 One more and one less (cont) Composition of amounts between 1 and 5</p> <p><b>Shapes with four sides</b> Identify, name and combine shapes with 4 sides Shapes in the environment My day &amp; night</p>	<p><b>Alive in 5!</b> Finding and subitising from 0 to 5 One more &amp; one less Composition Conceptual subitising to 5</p> <p><b>Mass and Capacity</b> Compare mass Find a balance Exploring &amp; comparing capacity</p> <p><b>Growing 6, 7 and 8</b> Find &amp; represent 6, 7, 8 One more &amp; one less Composition of 6, 7, 8 Making pairs Odd and Even Double to 8</p>	<p><b>Length, Height and Time</b> Explore &amp; compare length &amp; height Talking about time Ordering 7 sequencing time</p> <p><b>Building 9 &amp; 10</b> Finding, comparing &amp; representing 9 &amp; 10 Conceptual subitising to 10 One more &amp; one less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 Exploring even and odd</p> <p><b>Exploring 3D shapes</b> Recognise &amp; name 3D shapes Finding 2D shapes within 3D shapes Using 3D shapes for tasks Using 3D shapes in the environment Identify, copy and continue more complex patterns</p>	<p><b>On the move</b> <b>To 20 and beyond</b> Build numbers beyond 10 (10-20) Continue patterns beyond 10 Verbal counting to 20 Verbal counting patterns</p> <p><b>How many now?</b> Add more How many did I add? Take away How many did I take away?</p> <p><b>Manipulate, compose &amp; decompose</b> Select, rotate, manipulate, compose, explain &amp; decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes</p>	<p><b>Sharing and grouping</b> Explore sharing and grouping Even and odd sharing Play with and build doubles</p> <p><b>Visualise, Build and Map</b> Identify, create and explore pattern rules Replicate and build scenes and constructions visualise from different positions Describe positions Give instructions to build Explore, represent and create maps using models and familiar places</p> <p><b>Make connections</b> Deepen understanding Patterns and relationships</p> <p><b>Consolidation</b></p>
Understanding the World	<p>Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Understanding the Christmas Story- Nativity performance.</p>	<p>Recognise some environments that are different to the one in which they live. Understand space, planets and stars. Recognise the planet they we live on.</p>	<p>Where traditional tales have come from what is there purpose? Where in the world traditional tales have come from. Recognise how traditional tales have changed over time. Compare and contrast characters from stories, including figures from the past.</p>	<p>Explore and observe the natural world around them. Matching the minibeast to the habitat. What plants and flowers we can see in our environment. Naming the simple parts of a flower.</p>	<p>What is a globe? Exploring our world and its parts (sea and land) Compare and contrast different parts of the world, giving an opinion on where you would want to live and why. The importance of looking after our planet (recycling)</p>
	Understand the effect of changing seasons on the natural world around them Describe what they see, hear, and feel whilst outside.					
Expressive Arts and Design  Active Music Kapow Art The Poetry Basket	<p>Develop storylines in their pretend play.</p> <p>Kapow- Marvellous Marks Active Music- Rhythm and Pulse</p>	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Kapow-Painting and mixed media: Paint my world</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent Them</p> <p>Active Music- Pitch</p>	<p>Create collaboratively sharing ideas, resources, and skills.</p> <p>Kapow- Sculpture and 3D: Creation Station</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Active Music- Instrumental</p>	<p>Watch and talk about dance and performance art, expressing their feelings and responses</p> <p>Kapow-Let's Get Crafty</p>
	Explore, use, and refine a variety of artistic effects to express their ideas and feelings Explore and engage in music making and dance, performing solo or in groups.					