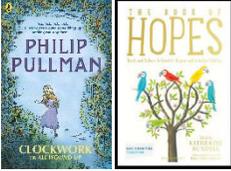
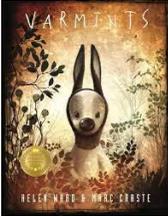
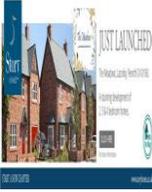




SUBJECT	Autumn 1		Autumn 2	Spring 1		Spring 2		Summer 1	Summer 2	
<b>English Text</b>	Rose Blanche 	WWII Which children were affected the most? 	Clockwork The Hope-O-Potamus 	Varmints 	Macbeth 	Fairytale Retellings	Catch It – Literacy Shed Video 	Graveyard Book Story Home House Advert/Lights 	Alma 	Greta Speech
<b>Writing Outcomes</b>	Narrative	Debate Poetry	Character description/ Non-Chronological Report/ Informal Letter/ Debate  Poetry	Narrative	Newspaper report/ Setting description/ Playscript	Newspaper Report Postcard	Narrative (including dialogue)	Suspense narrative Persuasive advert	Letters / Diary entry	Persuasive speech
<b>Maths</b>	Place value Four operations		Fractions Coordinates, translation and Reflection	Decimals Percentages, Algebra, Converting Measures		Perimeter, Area and Volume, Ratio and Statistics		Properties of Shape Revision & Problem Solving	Maths-based projects Investigations Year 6/7 transition	
<b>Science</b>	Animals including humans Children develop learning from year 4 to learn about the circulatory system and how exercise, healthy lifestyle and drugs have an impact on the body.		Animals including humans This unit is all about blood! Children will find out what makes up the components of blood and how the liver and spleen cleanse our blood.	Evolution and Inheritance Children develop learning from year 3 on rocks and begin to understand how and why animals (including themselves) have changed over the duration of millions of years.		Electricity Children develop learning from year 4 to learn about electricity in more depth. They will develop understanding of circuits and their components; how professionals would use universal symbols to communicate these circuits; and how circuits can be manipulated.		Light Children develop learning from year 3 to learn about more detailed components of light. They will explore how light travels; how shadows are formed and enquire about size; the effect of light being split (Refraction).	Living Things and their Habitats Children develop learning from year 4 of animal classification and begin to use and understand the universal Linnaean system. They will devise their own classification systems to understand its importance.	

<b>History</b>	<p style="text-align: center;"><b>WWII</b> <b>How were children affected by WWII?</b></p> <ul style="list-style-type: none"> <li>- Timeline of WWII</li> <li>- Mapping countries affected by WWII</li> <li>- Evacuation non-chronological report</li> <li>- Using 6 figure grid references (Geography)</li> <li>- Child's perspective of Blitz writing</li> <li>- Rationing (maths skills lesson)</li> <li>- How propaganda was used</li> <li>- Ranking affect on children</li> </ul>	<p style="text-align: center;">-</p>	<p style="text-align: center;"><b>Mayans</b> <b>Why did the ancient Maya change the way they lived?</b></p> <ul style="list-style-type: none"> <li>- Who are the Maya and where did they live? <ul style="list-style-type: none"> <li>- The modern Maya civilisation</li> </ul> </li> <li>- Chichen Itza and Mayan archaeology</li> <li>- Why do historians know so much about the Maya? <ul style="list-style-type: none"> <li>- Ancient Maya recreation</li> <li>- Mayan downfall</li> </ul> </li> </ul>
<b>Geography</b>	<p style="text-align: center;"><b>Natural Disasters – Earthquakes</b> <b>What impact can earthquakes have socially and economically?</b></p> <ul style="list-style-type: none"> <li>- How do earthquakes occur?</li> <li>- Mapping countries where earthquakes take place.</li> <li>- Creating a seismometer</li> <li>- Creating an earthquake proof structure (DT links)</li> <li>- Instruction writing – surviving an earthquake</li> <li>- Description of an earthquake</li> <li>- Primary and secondary effects of an earthquake Case Studies of LEDC and MEDCs suffering from earthquakes.</li> </ul>	<p style="text-align: center;"><b>Natural Disasters – Volcanoes</b> <b>How do volcanoes affect the communities around them?</b></p> <ul style="list-style-type: none"> <li>- Questions about volcanoes</li> <li>- Key features of a volcano and why they erupt.</li> <li>- Facts about a range of volcanoes</li> <li>- Describing a volcanic eruption.</li> <li>- Advantages and disadvantages of living near a volcano</li> </ul>	<p style="text-align: center;"><b>The Mediterranean</b> <b>Why is the Mediterranean an enviable area to live in?</b></p> <ul style="list-style-type: none"> <li>- Identifying the boundaries of Europe and how it is described as a continent.</li> <li>- Identifying the terms continent and sea within the Mediterranean.</li> <li>- Understand what life is like in a Mediterranean country.</li> <li>- Research Italy as a country.</li> <li>- Investigate a city within Italy and its geographical position.</li> </ul>
<b>Art</b>	<p style="text-align: center;"><b>Art and design skills</b></p> <p style="text-align: center;">Paul Cezanne Georges- Pierre Seurat Claude Monet Vincent Van Gogh Auguste Renoir</p>	<p style="text-align: center;"><b>Make my voice heard</b></p> <p style="text-align: center;">Kathe Kollowitz Mark Wallinger Pablo Picasso</p>	<p style="text-align: center;"><b>Still Life</b></p> <p style="text-align: center;">Jaromir Funke Ben Nicholson Paul Cezanne</p>
<b>DT</b>	<p style="text-align: center;"><b>Textiles</b> Creating and designing a Christmas decoration.</p>	<p style="text-align: center;"><b>Electricity</b> Designing and creating a burglar / car alarm using circuits.</p>	<p style="text-align: center;"><b>Food</b> Eating healthily and becoming independent making dishes. Healthy pasta and healthy muffins <b>Woodwork</b> Creating an animal home.</p>

<b>Computing</b>	<b>Internet Safety</b>	<b>Spreadsheets</b>	<b>Networks</b>
	<b>Coding</b>	<b>Blogging</b>	<b>Quizzing</b>
	<b>Spreadsheets</b>		

<b>PSHE</b>	<b>Emotional Health and Wellbeing</b>	<b>Anti-Bullying</b>	<b>Keeping Safe</b>	<b>It's Ok To Tell</b>	<b>Drugs, Alcohol and Tobacco</b>	<b>Sex and Relationships</b>
<b>PE</b>	<b>Indoor Athletics Cross Country (Tennis)</b>	<b>Dance Tennis</b>	<b>Gymnastics Netball</b>	<b>Dance Cricket</b>	<b>Gymnastics Orienteering/Athletics</b>	<b>Swimming Rounders</b>
<b>RE</b>	<b>What is the best way for a Muslim to show commitment to God?</b>	<b>How significant is it that Mary was Jesus' mother?</b>	<b>Is anything ever eternal?</b>	<b>Is Christianity still a strong religion 2000 years after Jesus' death?</b>	<b>Does belief in Akhirah (life after death) help Muslims lead better lives?</b>	
<b>Music</b>	<b>Music Service Instrument Tuition</b>		<b>Rhythm &amp; Pulse Pitch</b>		<b>Rhythm &amp; Pulse Pitch</b>	
	<b>(Composers: Stravinsky &amp; Funk music)</b>		<b>(Composers: Haydn &amp; Motown music)</b>		<b>(Composers: Wagner &amp; Hip Hop music)</b>	
<b>French</b>	<b>French Sport and Olympics</b>	<b>French Football Champions</b>	<b>In my French House</b>	<b>Planning French Holiday</b>	<b>Visiting a French Town</b>	<b>Recap of topics covered this year.</b>
<b>Possible Enrichment Opportunities</b>					<b>Leavers' Concert</b>	

