

Details with regard to funding

Please complete the table below.

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| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £19320 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19320 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 40% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 2% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 52% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: £19,320 | | Date Updated: 31/7/22 | |
|--|---|-------------------------------|--------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | %14 |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Introduce a net to provide designated play areas to ensure more children can be safely active. Installation of storage area. Update play equipment for EYFS & KS1 | Ensure net is installed correctly. Storage area necessary to hold all new equipment in order to store bikes etc. purchased last year. Play equipment purchased throughout school. | | £2730.79 | EYFS and children on the playing field can now both play safely with a net between them. This means more children are active. Storing of equipment is much better. More children active through play equipment. | Play leaders are to be introduced in September 22. Play equipment to be fed back on by the children. More to be ordered in the next academic year. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | %14 |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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|--|--|-------|---|--|
| Top up swimming to improve whole school swimming attainment and aid recovery from COVID. | Ensure Y4 and Y5 have at least 10 swim sessions over and above the curriculum offer. (10 sessions in Y6) | £2687 | Less than 50% achieving 25 metres. This is an improvement from 23% in Y4 and 34% in Y5. less than 5% achieving blue standard across each year group. | Y5 and Y4 are still relative weak swimmers. This would be a good use of spending next year too to have greater impact. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: 9% |
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| Intent | Implementation | Impact | |
|--|---|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Ensure staff have a better understanding of the school gymnastics curriculum and the progression expected through school. Ensure staff have access to quality resources to supplement their teaching. | Gymnastics CPD staff meeting held on with a qualified gymnastics coach to support. iMoves invested in again for next year to aid staff in delivering the P.E. curriculum for dance. Association for PE membership to help support teacher knowledge/CPD. Also access to CPD through National College. PE & Autism online CPD course and access to resources | £1723.75 | Evidence of gymnastics delivery will be recorded in 22/23 when new curriculum is officially rolled out. iMoves is embedded within the P.E. curriculum. AFPE membership is supportive for staff and PE leader. New strategies for differentiation in PE and promoting inclusivity. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: 44% |
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| Intent | Implementation | Impact | |
|--|--|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has |
| | | | Sustainability and suggested next steps: |

| what they need to learn and to consolidate through practice: | | | changed?: | |
|--|---|-----------------|---|--|
| <p>Ensure quality equipment through safe repair and replacement through scheme</p> <p>Sports week to introduce children to a range of sports</p> | <p>Gym equipment replaced</p> <p>Tennis equipment supplemented to help with early tennis skills development.</p> <p>Balls purchased for throwing and catching activities.</p> <p>Netball bibs purchased.</p> <p>Athletics equipment replaced.</p> <p>Table tennis equipment purchased to be introduced to the children as a new sport.</p> <p>hockey/football safety equipment purchased to make the sports more accessible to all.</p> <p>A range of specialists came in and delivered a brilliant week of sport and a message about the importance of being active.</p> | <p>£8428.46</p> | <p>The quality of PE and break time equipment is of high quality which means children choose to use it.</p> <p>Sports week was extremely positive with 99% of children saying that they enjoyed the week. 80% of children said that they had asked to join a new club or take up a new sport at home.</p> | <p>Equipment audit to be done January 23 to ensure children are receiving quality equipment which will engage them in P.E and physical activity.</p> <p>Sports Week will be planned for 22/23 as it had a huge impact on the children this year.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|---|
| | | | | 19% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children to participate in as much of the competitive events possible, using PESP to help pay for travel costs and affiliation fees. | Children attended as many events as were sanctioned. Unfortunately due to events being cancelled (weather) and rearranged we missed out on tennis and cricket. The school games events dates were given at too short notice and therefore we were unable to attend due to events already in the calendar. | £3750 | Pupils have competed in a range of events including national level events. | Due to increased travel costs next year, we will look to use community transport to reduce costs and ensure we can attend as many events as possible. |

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| Signed off by | |
| Head Teacher: | P Burns |
| Date: | 29/7/22 |
| Subject Leader: | P Codd |
| Date: | 29/7/22 |
| Governor: | C Wilson |
| Date: | 29/7/22 |