



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

We try wherever possible to replicate what is taught in school to those learning from home. The subjects set for home learning will be the same as the ones children will complete in school.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work is uploaded onto our chosen platforms on a weekly basis. Pupils have their own home-learning book which contains all of their login details for the various sites that we use. This will therefore allow your child(ren) to access learning immediately if they have to stay at home. Staff will be in touch to discuss any queries you may have. Parents can email queries to homework@upperbycdc.org.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school where possible and appropriate. However, we will make adaptations in some subjects. For example, in Science where we would carry out experiments in school which requires equipment, we may change elements in order to make it feasible for your child to complete the same learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Early Years – 2 hours per day plus learning through play.</p> <p>KS1 – 3 hours a day on average across the cohort, with less for younger children</p> <p>KS2 – Minimum of 4 hours</p> <p>Additional learning opportunities will be provided for children through our online resources.</p>
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

Your child(ren) will access their online remote education through our chosen two platforms:

- Tapestry for EYFS and Year 1
- Google Classroom for Years 2 - 6

These platforms allow you to view set work and upload your child's learning in order for teachers to comment and provide feedback.

School will provide the children's login for various websites we use to support learning within school including:

- Numbots (EYFS, Y1 & Y2)
- Times Table Rockstars (Y2 – Y6)
- Spelling Shed (Reception – Year 6)
- Accelerated Reader (Y2 – Y6)
- Learning by Questions (Y5 & Y6)
- Purple Mash (Y3 – 6)
- SPAG.com (Y3-6)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents have completed a questionnaire regarding whether they have access to the internet and what devices their child(ren) have access to at home.

If we are made aware that a child is struggling to complete work due to them not having digital or online access at home, we will provide support wherever possible.

At the time of writing, current options are:

- applying for an increase to your data allowance on your mobile device through the gov.uk website. *(Please note this targeted for children in Year 3 & up).*
- supplying vulnerable pupils with a tablet / DfE laptop if they are unable to access their learning. This will be prioritised for Year 2 upwards, as they have to upload completed work.
- paper packs are also available on request.

If a device is allocated for your child, you will be asked to sign a contract. The device must be returned to school, the first day your child is due back in.

Every pupil will be provided with a home-learning book to complete their work in. We do encourage pupils and parents to upload their work / experiences, so that teachers can comment and provide feedback on a daily basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded or live lesson input from their class teacher.
- Oak National Academy lessons or videos
- Daily meets allowing pupils to interact with their teacher & friends, meets to support learning in small groups or individually
- Chat / feedback facility – where pupils can ask if they are unsure on anything either during a live lesson or when working independently at home
- Access to our paid online resources to support teaching and learning – Numbots, Times Tables Rockstars, Purple Mash, Lexia, Accelerated Reader and Learning by Questions.
- Printed paper packs produced by teachers only when absolutely necessary (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage daily with their work. This may be at different times to usual as the timetable at home may be different.
- We expect parents to support their child(ren) within the home environment by:
 - providing a quiet space for them to work in
 - ensuring they are up and appropriately dressed, ready in time to start their work at 9am, wherever possible
 - ensure their device is charged overnight
 - if not being supported, check in on them during lesson times and get them to show you the work they are completing. Their age will determine the level of support your child(ren) will need to access the learning.
 - Make sure they utilise their break times to get fresh air and take a mental break.
- Parents should support their children to ensure that any work they have done is uploaded on Tapestry or Google Classroom before 3.30pm each day. This allows teachers to provide feedback. Any work uploaded later will receive feedback to the following day.
- Opportunities for social engagement will be via Zoom in EYFS & Year 1 and through Google Meet for Years 2 – 6. We expect parents to ensure their children attend the meets where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff monitor student's engagement with remote education daily. We note this and discuss it with parents to try and help support families during their weekly calls. Evidence of engagement on Tapestry and Google Classroom is clear through the child's work, photos and comments.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will feedback daily to pupils this could be in various ways including voice notes or written feedback/marking. In Early Years we will try to provide parents with written next steps to try and further their home learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- During a full lockdown, we offer children with Education and Health Care Plans (EHCPs) in place, the opportunity to learn in school, where they are offered specific assistance with their work. Children with EHCPs are given 1:1 support.
- Children with EHCPs not in school, will be offered additional online sessions to support them to achieve their targets. This will normally be through the use of Google Meet.
- Children on the SEND register with mild learning difficulties will be supported through individually differentiated work set online.

We will make regular contact with all of our pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self isolating, awaiting a test result, they will not be issued with a school device due to the speed of the results being returned. However, the work can be accessed instantly via the Tapestry or Google Classroom platforms.

A staff member will contact you to discuss whether your child is well enough to access the home learning. If they are self isolating due to a direct close contact the work provided will be the same for them individually as it would be for a whole bubble closure.